Individual Report for ECON-103-D02-Microeconomic Principles -

## Jianxin Wang

Project Title: Student Evaluations of Teaching - Summer 2021
Survey Audience: 25
Responses Received: 12
Response Ratio: 48.00\%

## Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.
You are encouraged to review this information to learn more about the student perspective and experience.
If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiep@gmu.edu.

| Responded | 12 |
| :--- | ---: |
| Invited | 25 |
| Response Ratio | $48 \%$ |



| Competency | Course | Standard Deviation | Min | Max |
| :---: | :---: | :---: | :---: | :---: |
| Course requirements and expectations were clear | 4.92 | +/-0.29 | 4.00 | 5.00 |
| The course was well organized | 5.00 | +/-0.00 | 5.00 | 5.00 |
| The instructor helped me to better understand the course material | 4.83 | +/-0.39 | 4.00 | 5.00 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful | 4.92 | +/-0.29 | 4.00 | 5.00 |
| The instructor showed respect for the students | 4.92 | +/-0.29 | 4.00 | 5.00 |
| The instructor was accessible either in person or electronically | 5.00 | +/-0.00 | 5.00 | 5.00 |
| The course grading policy was clear | 4.92 | +/-0.29 | 4.00 | 5.00 |
| Graded work reflected what was covered in the course | 5.00 | +/-0.00 | 5.00 | 5.00 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 4.83 | +/-0.39 | 4.00 | 5.00 |
| The textbook and/or assigned readings helped me understand the material | 4.50 | +/-0.80 | 3.00 | 5.00 |
| Assignments and exams were returned in a reasonable amount of time | 4.92 | +/-0.29 | 4.00 | 5.00 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 4.75 | +/-0.45 | 4.00 | 5.00 |
| The instructor made the class intellectually stimulating | 4.67 | +/-0.78 | 3.00 | 5.00 |
| The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities | 4.58 | +/-0.67 | 3.00 | 5.00 |
| My overall rating of the teaching | 5.00 | +/-0.00 | 5.00 | 5.00 |
| My overall rating of this course | 4.67 | +/-0.49 | 4.00 | 5.00 |

Student Evaluations of Teaching (Q1-Q14)


My overall rating (Q15-Q16)


| Top Questions | 5.00 |  |
| :--- | :--- | :--- |
| 1 | The course was well organized | 5.00 |
| 2 | The instructor was accessible either in person or electronically | 5.00 |
| 3 | Graded work reflected what was covered in the course | 4.50 |
| Lowest Questions 4.58  <br> 1 The textbook and/or assigned readings helped me understand the material  <br> 2 The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other <br> activities 4.67 <br> 3 The instructor made the class intellectually stimulating 4 |  |  |

## Student Evaluations of Teaching (Q1-Q16)

| Question | Course |  |  |  | Department (Economics) |  |  |  | School (Humanities \& Social Sciences) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max |
| Course requirements and expectations were clear | 12 | 4.92 | 4.00 | 5.00 | 134 | 4.63 | 2.00 | 5.00 | 1895 | 4.56 | 1.00 | 5.00 |
| The course was well organized | 12 | 5.00 | 5.00 | 5.00 | 135 | 4.57 | 2.00 | 5.00 | 1900 | 4.48 | 1.00 | 5.00 |
| The instructor helped me to better understand the course material | 12 | 4.83 | 4.00 | 5.00 | 135 | 4.50 | 1.00 | 5.00 | 1891 | 4.43 | 1.00 | 5.00 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful | 12 | 4.92 | 4.00 | 5.00 | 133 | 4.42 | 1.00 | 5.00 | 1856 | 4.37 | 1.00 | 5.00 |
| The instructor showed respect for the students | 12 | 4.92 | 4.00 | 5.00 | 134 | 4.81 | 2.00 | 5.00 | 1874 | 4.73 | 1.00 | 5.00 |
| The instructor was accessible either in person or electronically | 12 | 5.00 | 5.00 | 5.00 | 135 | 4.76 | 2.00 | 5.00 | 1881 | 4.61 | 1.00 | 5.00 |
| The course grading policy was clear | 12 | 4.92 | 4.00 | 5.00 | 134 | 4.60 | 2.00 | 5.00 | 1888 | 4.55 | 1.00 | 5.00 |
| Graded work reflected what was covered in the course | 12 | 5.00 | 5.00 | 5.00 | 135 | 4.59 | 1.00 | 5.00 | 1879 | 4.60 | 1.00 | 5.00 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 12 | 4.83 | 4.00 | 5.00 | 131 | 4.60 | 2.00 | 5.00 | 1883 | 4.51 | 1.00 | 5.00 |
| The textbook and/or assigned readings helped me understand the material | 12 | 4.50 | 3.00 | 5.00 | 129 | 4.44 | 2.00 | 5.00 | 1842 | 4.42 | 1.00 | 5.00 |
| Assignments and exams were returned in a reasonable amount of time | 12 | 4.92 | 4.00 | 5.00 | 134 | 4.66 | 2.00 | 5.00 | 1869 | 4.50 | 1.00 | 5.00 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 12 | 4.75 | 4.00 | 5.00 | 135 | 4.67 | 2.00 | 5.00 | 1890 | 4.60 | 1.00 | 5.00 |
| The instructor made the class intellectually stimulating | 12 | 4.67 | 3.00 | 5.00 | 135 | 4.52 | 1.00 | 5.00 | 1877 | 4.39 | 1.00 | 5.00 |
| The instructor encouraged the students to be actively involved in the material through discussion, | 12 | 4.58 | 3.00 | 5.00 | 128 | 4.50 | 1.00 | 5.00 | 1859 | 4.55 | 1.00 | 5.00 |


| Question | Course |  |  |  | Department (Economics) |  |  |  | School (Humanities \& Social Sciences) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max |
| assignments, and other activities |  |  |  |  |  |  |  |  |  |  |  |  |
| My overall rating of the teaching | 12 | 5.00 | 5.00 | 5.00 | 135 | 4.60 | 1.00 | 5.00 | 1900 | 4.52 | 1.00 | 5.00 |
| My overall rating of this course | 12 | 4.67 | 4.00 | 5.00 | 134 | 4.47 | 1.00 | 5.00 | 1899 | 4.38 | 1.00 | 5.00 |

## Student Evaluations of Teaching (Q1-Q16) (continued)

| Question |  | Institution |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Response <br> Count | Mean | Min | Max |
| Course requirements and expectations were clear | 8761 | 4.43 | 1.00 | 5.00 |
| The course was well organized | 8784 | 4.34 | 1.00 | 5.00 |
| The instructor helped me to better understand the course material | 8735 | 4.26 | 1.00 | 5.00 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, <br> etc.) was helpful | 8574 | 4.20 | 1.00 | 5.00 |
| The instructor showed respect for the students | 8711 | 4.61 | 1.00 | 5.00 |
| The instructor was accessible either in person or electronically | 8679 | 4.51 | 1.00 | 5.00 |
| The course grading policy was clear | 8749 | 4.45 | 1.00 | 5.00 |
| Graded work reflected what was covered in the course | 8718 | 4.44 | 1.00 | 5.00 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 8699 | 4.37 | 1.00 | 5.00 |
| The textbook and/or assigned readings helped me understand the material | 8492 | 4.26 | 1.00 | 5.00 |
| Assignments and exams were returned in a reasonable amount of time | 8642 | 4.39 | 1.00 | 5.00 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 8742 | 4.47 | 1.00 | 5.00 |
| The instructor made the class intellectually stimulating | 8680 | 4.23 | 1.00 | 5.00 |
| The instructor encouraged the students to be actively involved in the material through discussion, | 8610 | 4.41 | 1.00 | 5.00 |
| assignments, and other activities | 8774 | 4.33 | 1.00 | 5.00 |
| My overall rating of the teaching | 8778 | 4.21 | 1.00 | 5.00 |
| My overall rating of this course |  |  |  |  |

## Student Evaluations of Teaching (Q1-Q16) - Chart


3. The instructor helped me to better understand the course material

4. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful

6. The instructor was accessible either in person or electronically

7. The course grading policy was clear

8. Graded work reflected what was covered in the course

10. The textbook and/or assigned readings helped me understand the material

11. Assignments and exams were returned in a reasonable amount of time

12. The instructor covered the important aspects of the course as outlined in the syllabus

13. The instructor made the class intellectually stimulating



16. My overall rating of this course


Student Evaluations of Teaching (Q1-Q16)

|  | Mean | Median | Min | Max | 25th <br> Percentile | 50th Percentile | 75th <br> Percentile | Resp |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course requirements and expectations were clear | 4.92 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The course was well organized | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The instructor helped me to better understand the course material | 4.83 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful | 4.92 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The instructor showed respect for the students | 4.92 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The instructor was accessible either in person or electronically | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The course grading policy was clear | 4.92 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| Graded work reflected what was covered in the course | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 4.83 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The textbook and/or assigned readings helped me understand the material | 4.50 | 5.00 | 3.00 | 5.00 | 4.00 | 5.00 | 5.00 | 12 |
| Assignments and exams were returned in a reasonable amount of time | 4.92 | 5.00 | 4.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 4.75 | 5.00 | 4.00 | 5.00 | 4.25 | 5.00 | 5.00 | 12 |
| The instructor made the class intellectually stimulating | 4.67 | 5.00 | 3.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities | 4.58 | 5.00 | 3.00 | 5.00 | 4.00 | 5.00 | 5.00 | 12 |
| My overall rating of the teaching | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 12 |
| My overall rating of this course | 4.67 | 5.00 | 4.00 | 5.00 | 4.00 | 5.00 | 5.00 | 12 |

Student Evaluations of Teaching (Q1-Q16)



| 13. The instructor made the class intellectually stimulating |  |  |  | 14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree (10) Agree (0) Neutral (2) Disagree (0) Strongly Disagree (0) [ Total (12)] 0 | $\begin{gathered} 0.00 \% \\ 0.0 \\ 0.00 \% \\ 0.00 \% \end{gathered}$ | $50 \%$ | 100\% | Strongly Agree (8)   <br> Agree (3)  $25.00 \%$ <br> Neutral (1) $8.33 \%$  <br> Disagree (0) $0.00 \%$  <br> Disagree (0) $0.00 \%$  <br> [ Total (12) ]   |  |  | $100 \%$ |
| Statistics |  |  | Value | Statistics |  |  | Value |
| Response Count |  |  | 12 | Response Count |  |  | 12 |
| Mean |  |  | 4.67 | Mean |  |  | 4.58 |
| Median |  |  | 5.00 | Median |  |  | 5.00 |
| 15. My overall rating of the | teaching |  |  | 16. My overall rating of this | s course |  |  |
| Strongly Agree (12) Agree (0) Neutral (0) Disagree (0) Strongly Disagree (0) [ Total (12)] | $\begin{aligned} & 0.00 \% \\ & 0.00 \% \\ & 0.00 \% \\ & 0.00 \% \end{aligned}$ | 50\% | \% | Strongly Agree (8) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [ Total (12)] | $\begin{aligned} & 0.00 \% \\ & 0.00 \% \\ & 0.00 \% \end{aligned}$ | $3.33 \%$ 50\% |  |
| Statistics |  |  | Value | Statistics |  |  | Value |
| Response Count |  |  | 12 | Response Count |  |  | 12 |
| Mean |  |  | 5.00 | Mean |  |  | 4.67 |
| Median |  |  | 5.00 | Median |  |  | 5.00 |

## The amount of effort you put into the course



The number of times you were absent from class

| The number of times you were absent from class |  |  |  |
| :---: | :---: | :---: | :---: |
| 8 or more (0) | 0.00\% |  |  |
| 6-7 (0) | 0.00\% |  |  |
| 4-5 (0) | 0.00\% |  |  |
| 2-3 (0) | 0.00\% |  |  |
| 0-1 (12) |  |  | 100.00\% |
| [ Total (12)] |  |  |  |
| 0 |  | 50\% | 100\% |
| Statistics |  |  | Value |
| Response Count |  |  | 12 |

The grade you expect in this class


This course is:

| This course is: |  |  |  |
| :---: | :---: | :---: | :---: |
| Required (10) |  | 83.33\% |  |
| Elective (1) | 8.33\% |  |  |
| General Education (1) | 8.33\% |  |  |
| Other (0) | 0.00\% |  |  |
|  |  | 50\% | 100\% |
| Statistics |  |  | Value |
| Response Count |  |  | 12 |

## What aspects of the course and the way it was taught helped you to learn?

## Comments

the way that he left videos for us every week for us to watch and use the examples in the textbook and used it in real life situations Good, thought provoking assignments
Teacher was very responsive and gave detailed feedback on homework assignments
The assignment, exam, PowerPoint and videos
the guided power point lessons and that all the power points were uploaded to blackboard for future use if needed
The consistency of the syllabus
The Professor was very helpful and gave great examples to explain the concepts.
I think the way the professor divided the topics really helped. He does an overview and a summery of the lecture every time which tremendously helped in understanding and realizing the main points of the lessons.
The professor was very active and easy to communicate with. Everything was very clear and well set-up. Great syllabus and well organized course.

## What modifications do you suggest for the next time the course is taught?

## Comments

I don't think its your fault but the class can be boring at times
I thought the way that this class was taught was great, I wish it was in person but over all the Professor did a great job teaching this job virtually
None
none
N/A
None, professor is great.
More economics games
I think the pace of the course could be sped up a bit, unless this course is specifically for people who are very busy.

## Student Class



## Student College



My overall rating of the teaching - Vs. GPA


My overall rating of this course Vs. GPA


The amount of effort you put into the course Vs. My overall rating of the teaching


The amount of effort you put into the course Vs. My overall rating of this course


The grade you expect in this class Vs. My overall rating of the teaching


The grade you expect in this class Vs. My overall rating of this course


This course is: Vs. My overall rating of the teaching


This course is: Vs. My overall rating of this course


